

## **INCREASING LEARNING ACHIEVEMENT OF HIGH SCHOOL STUDENTS WITH THE APPLICATION OF INTERPERSONAL COMMUNICATION FOR EDUCATORS.**

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### **ABSTRACT**

Communication is a process of interaction that is carried out by a person either directly or indirectly in everyday life. Interpersonal communication is the process of delivering messages between two people or small groups directly, both verbal and nonverbal messages, to achieve the same meaning. Interpersonal communication for teachers is important for the achievement of student achievement. Therefore, research was conducted with the title: Application of Interpersonal Communication of Educators in Achieving Student Achievement at MTs Nahdliyatul Islamiyah Blumbungan. This study uses a qualitative approach to the type of phenomenology. Sources of data were obtained through interviews, observation, and documentation. The informants are the principal, teachers. Meanwhile, checking the validity of the data is done through the triangulation of sources. The results showed that: first, in the application of interpersonal communication educators are (1) cooperation between school members is very important, (2) feedback that occurs in interpersonal communication has a positive response, (3) while the obstacles that occur in interpersonal communication are the presence of the teacher to the madrasa so that the teacher feels less time in communicating. Second, effective interpersonal communication for educators is (1) a teacher must have openness in interpersonal communication, (2) empathy in effective interpersonal communication also affects the interaction process in madrasas because with empathy we can feel what people feel. other.

**Keywords:** interpersonal communication, educators, student achievement

### **INTRODUCTION.**

Communication in interpersonal educational institutions must be open, meaning that the communication is a response between the communicant and the communicator. So communication in educational institutions has an important role because every time individuals or small groups will interact. If there is no communication in education, what will happen in education is that there is no compatibility in the interaction process. With communication, each individual or each group can express different ideas and thoughts, which at the end from some of these thoughts and opinions will produce a conclusion.

In communication, the most important thing is how we realize effective communication so that the goals can be achieved effectively. So communication is an interaction or message delivery carried out by the sender of the message to the recipient

accompanied by tools to realize the goal with evidence of a reaction from the recipient in responding to the message. Human life cannot be separated from communication. Communication becomes a tool of human social interaction so that they interact with each other in life at school, home, at work, in the market, and wherever humans are. All humans carry out communication in their lives.

Communication is important for humans, including for organizations without exception for educational institutions. Less communicative organizations are included in institutions, causing the organization to become stuck and messy. The essence of the communication process is the delivery of messages between humans both jointly and individually from one party to another.

So it can be concluded from this explanation that communication is a process of relating or interacting in everyday life with various media. Communication can also be interpreted as the activity of giving messages from an individual or group to others individually or in groups to achieve certain goals. Without communication, the interaction between humans, either individually, in groups, or an organization does not occur. Good communication is very influential on social life in daily communication. Ngalimun stated that the ideal communication flow tends to be two-way.

In interpersonal communication, the sender and recipient of the message have an equal position, so that dialogue between the messenger and the recipient can change roles continuously so that there is high feedback, this happens because interpersonal communication usually brings together the perpetrators of communication face to face, so that they immediately get the message conveyed from the communicant, both in words or verbally as well as actions, movements (non-verbal).<sup>5</sup> So it can be concluded from the explanation that in interpersonal communication between the messenger and the recipient of the message will meet face to face.

This interaction process will provide feedback quickly. so that between communicators and communicants can create good communication. Furthermore, Ngalimun also explained that interpersonal communication can be successful or unsuccessful. The occurrence of conflict as an example in a household or organizational relationships makes interpersonal communication not optimal. because it takes the cooperation of all personnel so that communication is effective.

In line with this, Ita Khairani stated that someone who communicates says so that others understand and are willing to apply if the goal is persuasive. Therefore, someone communicating must have a common perception of communication tools to understand the meaning or meaning of the symbols used. an organization. In interpersonal communication, each individual can express his opinions so that what will be achieved can be achieved. Furthermore, Julia stated that people communicate intending to develop identity, building social interactions, or communicating with other people who can help solve their problems.

Abraham Maslow proposed the idea that the purpose of human communication is to understand various needs.<sup>8</sup> In the same vein, Yeny stated: "Interpersonal communication is a natural cycle of interpersonal communication. This means that every

day everyone experiences where communication can take place from the first person to the second person, then the second person to the first person, and so on..." So it can be concluded that in communicating we have something to achieve, such as being able to strengthen our friendship. towards others, can help solve the problems we face.

The purpose of interpersonal communication is the interaction of the communicant to the communicator, then from the communicator to the communicant, and so on alternately which is ultimately expected to change behavior.

In connection with further communication, Ropini explained as follows. "Communication can run optimally if those who communicate can establish a good relationship. Including acknowledging each other's shortcomings. If both parties recognize each other's strengths and weaknesses, all obstacles can be overcome properly, including all the barriers to feeling ourselves the most can also be eliminated."10 In line with this opinion, Kamaruzzaman further stated that "Interpersonal communication requires skills to be successful or run properly. One of the communication skills is the ability of a person to send messages to the audience correctly.

So from some of these explanations it can be concluded that in communicating we must use appropriate communication so that we can communicate good friendships. In communicating we must be skilled in conveying and interacting with other people. Furthermore, Ida Suryani explained that a person's life needs to socialize and socialize. Likewise, to be able to change the attitudes and behavior of others with persuasive efforts, interpersonal communication is also used to achieve these goals. In interpersonal communication, a two-way flow will be created.

So in socializing we need interpersonal communication that aims to maintain silaturahmi and maintain personal social relationships at school. In communicating better we can show interactions between individuals and with other individuals. Next Lucky explains as follows. The teacher can guide students according to their development with the learning goals they want, because students go to school.

So the role of the teacher is important in the process of achieving student achievement. Teachers are the parents of students at school. Teachers are expected to be able to educate and guide students so that they can foster student development to acquire the abilities and knowledge to be achieved. Fitri also explained that in essence teachers are teachers as well as educators. Teaching can be interpreted as providing knowledge that is cognitive while educating means imitating effective values.

If it is associated with teacher competence, there are two of the four competencies, namely pedagogic competence, and professional competence. The description concludes that the teacher is an educator who provides educational services to students by educating, teaching, guiding, training, assessing, directing, and evaluating. The teacher's role in education is very influential on student achievement and development. Guidance and direction from teachers to students can avoid unwanted things and can shape students' positive behavior.

A good learning process has an impact on achievement. A good process is obtained from good communication and interaction between teachers and students. In essence, the achievement is the achievement of activities that have been created, carried out. Achievements are not produced by someone who does not do activities. Achievement is a positive result from activities that have been achieved, including learning activities.

## **METHODS RESEARCH.**

The research approach used is qualitative. According to Kirk and Miller as taken by Moleong stated: "Qualitative research is a certain tradition in social science that is fundamentally dependent on observations of humans both in their area and events. the study is to see and understand and use experiences related to the phenomenon.

With this research, researchers will be close to existing phenomena and can easily explore them. This is because this study only explores interpersonal communication at Senior High School Medan. The researcher in this case acts as an instrument or data collector by conducting observations and interviews as well as documentation at Senior High School Medan. The position of the researcher is integrated with the data source.

Therefore, the researcher prepares planning, conducts data collection, analyzes, interprets the data, and finally concludes the results of his research."In this study, the presence of researchers in the field is one of the important steps in research using a qualitative approach. the presence of researchers in the field to obtain information at senior high school medan.

Then re-excavation is carried out and if the results are the same then it meets these criteria. And the fourth certainty by auditing means re-recording the data collected through analysis. The audit is carried out with colleagues from lecturers who are conducting research and are willing to collaborate in mentoring. This is especially true for senior lecturers.

## **ANALYZE AND RESULT.**

After the research was carried out by collecting data according to the research focus and according to data in the field so that several things were found as a form of research findings. Some of the findings include the following.

1. Application of Interpersonal Communication of Educators in Achieving Student Achievement at SMA CITY MEDAN, namely the process of delivering information, thoughts, and attitudes. This collaboration is very important in achieving student learning achievement and realizing maximum interpersonal relationships. Lack of time in communicating between teachers is also one of the barriers to communication in schools. With openness within the individual, it will create good interpersonal relationships and affect learning to improve student achievement at school.

Empathy in interpersonal communication at MTs Nahdliyatul Islamiyah Blumbungan is something important. With empathy, we can understand each other, meaning that we are a teacher able to feel the position of another teacher or the position of students. With empathy, a teacher is more objective in viewing a problem and helps

accelerate the process of solving existing problems. By using empathy in interpersonal communication, educators will influence good interpersonal relationships and also affect the ongoing learning process and can improve student achievement in school. So interpersonal communication plays an important role in student achievement. When the learning process takes place, there will be communication.

If teachers can reduce nerves, and can establish harmonious relationships, especially for students, they can also adjust to their abilities, both those who are still minimal in terms of accepting the lessons given at school and those who are able, it will affect their learning achievement. Like today's students, some take part in math competitions, areca nut climbing and others which are held at universities in Medan.

Inhibiting factors. Several factors that can hinder communication are based on Ropiani's opinion as follows: "1) Communicators stutter (biological barriers); 2) communicators and communicants are less able to understand the prevailing socio-cultural background so that it can give birth to different perceptions; 3) Communicator

Ali Nurhadi, Fitrotun Niswah, Application of Interpersonal Communication and communicative misconduct which can lead to apathy and rejection; 4) Communication is only one-way from the communicator to the communicant so that it is top-down; 5) Communication is boring only in the form of verbal explanations/words so it doesn't vary; 6) Not using the right media or lack of understanding (microphone, telephone, PowerPoint, etc.); and 7) Differences in the language understood to cause different interpretations of meaning.

The inhibiting factor in interpersonal communication of educators at SMA Medan is the presence of teachers at school, especially when holding meetings the teacher is not at school because teachers in schools also teach in other schools. which causes the inhibiting factors to appear by the theory.

1. The presence of educators plays an important role in the process of interpersonal communication that occurs between teachers and also the presence of teachers every day is very instrumental in the learning process. Meanwhile, teachers cannot attend school every day because the teacher has teaching hours in other schools.
2. Effective Interpersonal Communication for Educators in Achieving Student Learning Achievement at SMA Medan Interpersonal communication is said to be effective if the message is appropriate between the sender and recipient of the message. Meanwhile, according to Komar the effectiveness of interpersonal communication has five characteristics, as follows: "
  - 1) Openness (Opens). Willingness to respond in communication with pleasure to information received in dealing with interpersonal relationships;
  - 2) Empathy (Empathy). Feel what other people feel when communicating;
  - 3) Support (Supportiveness). A situation that is open to support when communication takes place effectively;

4) Positive feeling (Positiveness). A person must have positive feelings towards himself when communicating, encourage others to be more active in participating, and create a communication situation conducive to effective interaction.

## **CONCLUSION.**

Based on the discussion and research results according to the research focus on the application of interpersonal communication of educators in the achievement of student achievement at SMA Medan the prohibition of Pamekasan is concluded as follows. Interpersonal educators for the achievement of student achievement at SMA Medan there is a collaboration that aims to create good interpersonal communication with teachers and students. Cooperation is very important in student learning achievement and realizing maximum interpersonal relationships. The feedback that occurs during interpersonal communication of educators at SMA Medan, Second, effective interpersonal communication for educators in achieving student achievement at SMA Medan. Effective interpersonal communication for educators at SMA Medan, namely: 1) The existence of openness in interpersonal communication in every teacher at SMA Medan so that it will form good interpersonal relationships, and affect student achievement; 2) The existence of empathy from each teacher both to other teachers or students so that with this empathy between one teacher and another one can feel what other teachers feel the meaning of mutual understanding; 3) In interpersonal communication, the role of openness and empathy plays an important role in student learning achievement, in the learning process to strengthen students' cognitive aspects, reduce nerves, and establish a harmonious relationship between learning personnel, namely teachers and students. In addition, good communication for educators can also adapt to students who have low abilities in terms of capturing the lessons taught at school, so that it affects student achievement as initially there were students who did not have achievements with interpersonal communication which included openness and empathy in communication. interpersonal relationships between teachers and students are more enthusiastic in learning.

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