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**Conceptualizing Two Year Bachelor of Education (B.Ed.) Programme**

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**ABSTRACT**

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Since beginning B.Ed. programme is of one year in every university except in the regional centers of NCERT. The objectives of two years B.Ed. programme has been design for the people who desire to be a teacher on the other hand being it is the one year training programme, therefore many people opt B.Ed. course as an additional course keeping and mind that is they do not get employment anywhere then they will try for teaching profession. In this way teaching profession is not become the choice based. It becomes the need based. This paper will deal that how two years B.Ed. programme achieve its objectives. The curriculum is designed in such a way that it helps in preparing competent teachers. Now only those learners will take admission in B.Ed. programme who desire to become a teacher.

Key Words: Life Skills, Competency, Internship

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Training constitutes a basic concept in human resource development. It is a highly useful tool that can bring an employee into a position where he can perform his job correctly, effectively & conscientiously. In the words of Dale S. Beach- "Training is an organized procedure by which people learn knowledge or skill for a definite purpose. Training refers to the teaching and learning activities carried on for the primary purpose of helping members of an organization acquire and apply the knowledge, skills and attitudes needed by a particular job and organization".

Edwin Flippodefines training as "the act of increasing the skills of an employee for doing a particular job".

Every organization should provide training to its employees so that they can cope up with the environmental changes, organizational complexity, technological updates as well as changing human relations. In the context of teaching profession teachers had undergone the pre service training programme after graduation or Post graduation. This pre service training is an important course which helps in improving the competency of the teachers plus imparts stability and progress in the organization. Teachers Training can be Inductive which is to make new recruits familiar with the organization's environment; it can be Vestibule i.e. training on the actual work; Refresher- to incorporate the latest development in a particular field; Apprenticeship where a worker spend a prescribed period of time under a supervisor or a Job Instruction where experienced trainers demonstrate the entire job.

When it comes to getting trained for pursuing the profession of Teaching, one needs to get an undergraduate professional degree i.e. Bachelors of Education, which prepares the students for working as a teacher. Other than imparting theoretical knowledge B.Ed Program also includes the training of the aspiring teachers. The B.ED course differs in various nations in respect to the term of the course, the training period plus the curriculum. This time NCTE has taken a stand and designed the detailed curriculum. It is in terms of recruitment of teacher educators, Number of working days and curriculum transaction.

In India having a B.ED degree is mandatory to teach senior and higher classes. To pursue this course the applicant should have a bachelor's degree, he/she is then trained to teach subjects from the stream which they chose in their graduation. Here this course used to be of one year but from the session beginning in the year 2015 its term has been extended to two years owing to the problems in the curriculum and the period of training. It integrates the Subject knowledge, pedagogy knowledge, human development and communication skills.

If we talk of North America this degree is awarded after completing a program that can last from one year to five years, depending on the requirements of the concerned university. Its curriculum may include pedagogy, educational psychology, educational policy, leadership, assessment, social injustice, instructional technology.

In Australia a 4-year B.ED degree combines practical study with a major sequence in the academic discipline of education. There are two distinct types of B.ED degrees i.e. Primary and Secondary which differ in their respective subjects and degree program.

Coming to Israel B.ED is a well developed training program following the contemporary trends in professional training for teachers.

The main objective of bachelor of education programme is to trained teacher trainees in various aspects like to integrate the subject knowledge, human development, pedagogical knowledge and communication skill in teacher trainees. It enhance the capabilities for inculcating national values and goals which are mentioned in the Constitution of India. The curriculum is designed in such a way that it enhance the capabilities for sustainability in modernization and social change. It develop competency and more understanding for social cohesion, international understanding and protection of human rights and rights of the child. Curriculum develops the attitude that teachers become the committed teachers for the profession and become an effective teacher in a normal and in an inclusive setup. The programme helps in developing rational thinking and scientific temper among the teachers. Teacher needs to be very sensitive for emerging issues of environment cleanliness, population explosion, gender equality, legal literacy, critical understanding of use of ICT during imparting curriculum, and not the least yoga education. Before entering in the profession a teacher must have an understanding of all the school based activities. Evaluation procedures must be very much clear. This programme provides interdisciplinary perspectives in education. It develops the habit of reflective teaching among the student teachers. Teacher trainees understand the life skills, reading and reflecting on texts, use of drama and art in education through this programme. The full curriculum is application based. Cited a reference of the paper published on the topic "Role of teacher education for peace and harmony" Volume III Issue4, July2014 pg 53 ISSN :2277 9302 in an International Journal of Multidisciplinary Research by Dr. Sarika Sharma. There is a place for value and peace education in the curriculum.

The much awaited upgradation of Bachelors of Education degree to two years from the session 2015-2016 has led to a great debate among teachers across the country. Most of the concerned authorities are in favor of this decision. Though the aspiring teachers are still struggling to accept this, there are many factors which prove the two year B.ED training as more effective when compared to the earlier program of one year. To begin with, the curriculum has been expanded to include some more topics, which was not possible to do with the one year program owing to the shortage of time. The second and the most beneficial aspect of this reform is the extended training period. In the previous program only 20 days were assigned for the training of the students, but the new program will facilitate the students with an INTERSHIP of one and a half months. This will imbibe the desired skill-set among the would-be teachers, which in turn would further raise the quality of teachers.

Another advantage of the extended course time is that there will be less pressure on the government to provide job opportunity to lakhs of candidates every year. Also the freshly passed out candidates will have more job opportunities to choose from. It will bridge the skewing gap between the demand and supply of the teachers. It intends to bring integrated development of the trainee-teachers touching both cognitive and non- cognitive aspects of their behavior. It is primarily practical oriented. It enhance the competency on practical school based activities, internal assessment, evaluation, internship in teaching, practice of micro-teaching skills, community based activities, activities relating to work experiences, innovative activities related to health and physical education. It provides scope for pedagogical analysis of the content/ units included in its curriculum. Further this reform makes the B.ED course as a choice based who only wants to enter in the teaching profession.

This two year B.ED program will be able to produce well trained teachers, who will have a positive impact on the students and guide them with effective teaching models. These students further will contribute to the society by their expertise. Through this programme both the teachers and the students will have clarity of the contents and will be able to soar high in their respective careers. This will help in overall growth of the country. In this way it can be concluded that two years Bachelors of Education course can enhance the quality in teaching profession.

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